

Requirements

I. Course Description

A study of the progressive development of special revelation in the New Testament period, with an emphasis on the form and content of that revelation. (3 credit hours)

MBU Institutional Outcomes supported by this course:

1. Communication Skills: Students will demonstrate competence in written, oral, and aesthetic communication.
6. Biblical Knowledge: Students will acquire skills related to biblical study methods, interpretation, and doctrine.
8. Biblical Application: Students will use discernment in moral situations by applying biblical precepts and principles to contemporary issues and lifestyle choices.

II. Course Objectives

*Upon successful completion of the course, the student should be able to:

1. Recite the history of NT biblical theology.
2. Explain the variety of methods used in the area of NT biblical theology.
3. Trace the chronology of the NT documents.
4. Analyze NT biblical theology books and articles.
5. Construct a biblical theology of an NT author or a NT theme.
6. Make appropriate relevant application of one's biblical theology to contemporary life and ministry.

III. Course Texts

- A. Roy B. Zuck and Darrell L. Bock, eds. [*A Biblical Theology of the New Testament*](#). Chicago: Moody Press, 1994.
- B. Daniel Block. *For the Glory of God: Recovering a Biblical Theology of Worship*. Grand Rapids: Baker Book House, 2014. Reprint 2016. Either printing is fine.

IV. Course Requirements

A. Reading (approximately 1100 pages)

1. Read the selected pages in the required textbooks and other material as assigned in the course schedule. Completion of this reading must be reported via MyMaranatha.
2. Read at least 400 pages in preparation for writing your paper. You must keep track of this reading and turn it in with your paper.
3. You should read enough of your chosen NT Theology book to write an annotated bibliography of it. See requirement below.

B. Chapter Presentation

1. Each student will be assigned a chapter from *For the Glory of God: Recovering a Biblical Theology of Worship*.
2. The student must write a summary and critique of the chapter. The summary should provide a thorough explanation of the content of the chapter. The critique should include both positive and negative aspects of the chapter. Your work should give evidence of a significant interaction with the chapter. It should not be a cursory summary or critique.
3. Students will exchange their chapter presentations. You will send your presentation to another student and you will receive another student's presentation to evaluate. The professor will assign the students with whom you will exchange papers (you may not choose your own). Write a one page evaluation of your fellow classmate's work. Send the evaluation to both the student and the professor. You should comment on the accuracy, quality, and insightfulness of your classmate's work.

C. Biblical Theology Paper

1. Choose one of the following topics for which you will write a 12-15 page paper. Other topics may be considered but must have the preapproval of the professor (or they will not be accepted for this class).
 - a. James' theology of prayer
 - b. Paul's theology of thanksgiving
 - c. NT theology of homosexuality
2. You must interact with at least 15 sources for this paper. At least five of your sources must be journal articles.
3. You must read at least 400 pages of material in preparation for this paper. You must submit a record of this reading with the paper.
4. The paper should follow standard seminary format.

D. Annotated Bibliography Entry

1. Select a New Testament Theology book for which you will write an annotated bibliography entry. Your book must be preapproved by the professor. No two students will be allowed to select the same book. You must select a book from the attached bibliography to use for this assignment.
2. Read enough of the book so that you are familiar with its purpose, approach, and content. You do not necessarily need to read the whole book.
3. Write an annotated bibliography entry for the book you chose.
4. All of the bibliography entries from the class will be compiled and distributed to the class.

E. Devotional Meditation

The student must write a devotional using the template provided. This devotional should be written on a passage of Scripture that was particularly relevant to you as you did your work for this course. The devotional must fit the space in the template perfectly (no shorter or longer devotionals allowed). Full disclosure: these devotionals may be used in a future Maranatha Baptist Seminary publication. You might want to keep that in mind when writing since you will be identified as the author.

F. Tests

There will be two tests: a midterm and final. The tests will cover the material presented and discussed in class. You will not be tested over textbook reading unless specifically informed of it. However, textbook reading will be helpful supplemental material for test preparation.

G. Discussion Forums

Students are required to view and/or read material each week. There are six assigned discussion forums (DF) during this course related to the viewing/reading. For each of the discussion forums students are required to interact with the viewing/reading, the professor, and other students by posting comments on discussion boards. The grade for these posts will be based on the timeliness and quality of these posts.

V. Course Grading

A. Reading	10%
B. Presentation	15%
C. Paper	20%
D. Bibliography	10%
E. Devotional	5%
F. Tests	20%
G. DF's	20%

VI. Course Policies

- A. Late Work-All work is expected to be completed on time. All work is due at the beginning of the class period for which it is due. Any work turned in after the due date will have its grade reduced 4% per calendar day.
- B. Academic dishonesty will not be tolerated in this course. Consult the section in the Seminary catalog regarding Academic and Intellectual Expectations for a description of academic dishonesty and appropriate penalties for violation.
- C. Collegiality-The Seminary catalog states, "The Seminary has an expectation of collegiality in and out of the classroom. There must be an ability and willingness to talk about controversial issues in an attitude of mutual respect between students, professors and others. The classes should not degenerate into arguments, especially over issues that have been debated regularly among fundamental Baptists. You should not attempt to pit one teacher against another in your classes. We desire that there be an openness in class discussion and a transparency of both faculty and students. The class professor has the right to end a discussion which he believes has become nonproductive."
- D. **ADA Policy.** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Academic Success Program Director, in the Library, (ph. 920/206-2340) or email academicsuccess@mbu.edu.
- E. Grading Scale

		B+	90-91.99	C+	81-82.99	D	64-72.99
A	94-100	B	85-89.99	C	75-80.99	F	0-63.99
A -	92-93.99	B-	83-84.99	C-	73-74.99		

VII. Course Overview

Tuesday	Friday
January 21 Unit 1 Course Introduction History of NTT	January 24 Unit 2 History of NTT DF 1
January 28 Unit 3 Methods of NTT	January 31 Unit 4 Methods of NTT DF 2
February 4 Unit 5 Doctrinal Approach to NTT	February 7 Unit 6 Doctrinal Approach to NTT DF3
February 11 Unit 7 Doctrinal Approach to NTT Annotated Bibliography Entry	February 14 Unit 8 Midterm Exam
February 18 Unit 9 Center Approach to NTT	February 21 Unit 10 Center Approach to NTT DF 4
February 25 Unit 11 Thematic Approach to NTT	February 28 Unit 12 Thematic Approach to NTT DF 5
March 3 Unit 13 Thematic Approach to NTT	March 6 Unit 14 New Perspective on Paul Chapter Presentation
March 10 Unit 15 New Perspective on Paul Evaluate chapter presentation	March 13 Unit 16 Final Exam
Unit 17 By March 21, 2020—Block book reading report and DF 6 due By March 28, 2020—Devotional Meditation due By April 11, 2020—Paper due	

Selected Bibliography

(This bibliography is a slightly revised version of a bibliography created by Dr. Rodney Decker.)

Those books in bold type may be used for the annotated bibliography entry.

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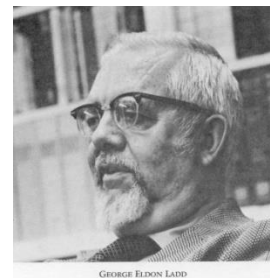
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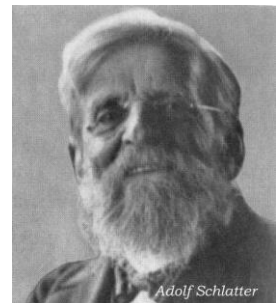
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