



Course Description:

An examination of various principles of Bible study, interpretation and teaching with an accompanying examination of various Bible study methods and their application to the student's personal and professional life.

MBU Institutional Outcomes supported by this course:

1. Communication Skills: Students will demonstrate competence in written, oral, and aesthetic communication.
2. Biblical Knowledge: Students will acquire skills related to biblical study methods, interpretation, and doctrine.
3. Biblical Application: Students will use discernment in moral situations by applying biblical precepts and principles to contemporary issues and lifestyle choices.
4. Servant Leadership: Students will model humble, Christ-like service in their individual spheres of influence.

Course Goals:

1. To understand the basic methods of studying Scripture in its historical-grammatical context.
2. To gain an ability to perform various types of Bible studies.
3. To gain understanding and an ability to teach Biblical material in a variety of settings
4. To transfer that ability to personal life, through a regular schedule of Bible study, and to ministry life, by learning how to teach others.

Textbook: Lawrence O. Richards and Gary J. Bredfeldt, *Creative Bible Teaching* (Chicago: Moody, 1998).

Course Requirements:

- A. *Textbook:* Read the textbook according to the Class Calendar.
- B. *Discussion Forums:* The class notes for this class will be basic instructions on how to do various forms of Bible Study. Most of our time will be focused on the textbook. Therefore, all discussion forums will be based on *Creative Bible Teaching*.
- C. *Bible Study Assignments:* (You are required to do six of the following; assignment number 7 is required):
 1. **Chapter Summary Study** of 1 Corinthians 13, 2 Timothy 2, 1 John 1, or John 17.
 2. **Character Quality Study** of one of the Beatitudes (Matt. 5:3-12) or a fruit of

the Spirit (Gal. 5:22-23).

3. **Thematic Study** of obedience, praise in the Psalms, or the prayers of Jesus.
 4. **Biographical Study** of Mary of Bethany, Andrew, Caleb, Ruth, or Daniel.
 5. **Topical Study** of the Family, Promises, Prayers, Miracles, Attitudes, or Disciple-making.
 6. **Word Study** on Love, Remnant, Fellowship, or Mystery.
 7. **A Book Survey** of Philippians, Haggai, Colossians, Ruth, Ephesians, I Thessalonians or I John.
 8. **A Chapter Analysis** of one chapter from whichever book you chose for Assignment 7.
- D. *Devotional*: Write a devotional on a topic of your choice, but a topic which is related to the class in some way. Specific information is given in the Devotional Template in the Research Module in your class information in myMaranatha.
- E. *Final Project*: Based on the textbook's five-step approach, create a Sunday School lesson, a small group Bible study, a Wednesday night sermon, or something similar. Begin working on this project early enough to submit the project in written form and teach or preach the assignment, preferably before a live audience, and obtain feedback on the lesson or sermon.

GRADING

Textbook Reading	10%
Class Discussion	15%
Bible Study Assignments	20%
Devotional	5%
Final Project	50%

GRADING SCALE	
94-100	A
92-93	A-
90-91	B+
85-89	B
83-84	B-
81-82	C+
75-80	C
73-74	C-
64-72	D
0-63	F

TECHNICAL REQUIREMENTS

You will need access to a good internet connection, preferably high speed (cable or DSL). You'll need to make sure that you have the free [Adobe Flash player](#) installed. Our learning management software works best with:

- Internet Explorer 9 or higher
- Firefox 8 or higher for Windows
- Firefox 13 or higher for Mac
- Safari 5 or higher for Mac
- Safari 5 or higher for Windows

Chrome for Mac or Windows is not recommended at this time as there are problems when doing discussion forums in it.

Opera for Mac or Windows is not recommended at this time as it has not been tested for compatibility.

You may use a PC (Windows XP) or Mac (10.3 or higher). (Basically, if your computer is less than three years old, you'll probably be fine.) Webcams and webcam software are optional. You are encouraged to have the latest version of virus protection software installed (i.e. MacAfee Virus Protection, OneCare).

Office 2013 or 360 is recommended; you can obtain a [student version](#).

CONTACTS

PROFESSOR:

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IT SUPPORT

920-206-2322

There is a link on my.mbu.edu to email IT Support

ADA STATEMENT

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, the law requires that all students with disabilities be given a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Learning Assistance Program Director, in the library in Room 216, (ph. 920/206-2340) or email Academicssuccess@mbu.edu.

SUGGESTED STUDY BOOKS

1. Study Bible: *Thompson Chain Reference Bible*, *Open Bible*, or *Ryrie's Study Bible*.
2. Concordance: *Strong's Exhaustive Concordance* or *Young's Analytical Concordance to the Bible*.
3. Bible Dictionary/Encyclopedia: *New Bible Dictionary*, *Wycliffe Bible Encyclopedia* (2 vols.) or *Zondervan Pictorial Encyclopedia of the Bible* (5 vols).
4. *Nave's Topical Bible*.
5. *Halley's Bible Handbook* or *Eerdman's Handbook to the Bible*.
6. Word Study Books:
 - a. Ralph Winter, *The Word Study Concordance* and *The Word Study New Testament*.
 - b. Vine's *Expository Dictionary of New Testament Words*.
 - c. William Wilson, *Old Testament Word Studies*.
 - d. Colin Brown, *Dictionary of New Testament Theology*.
7. Background books:

Merrill Unger, *Archeology and the Old Testament* and *Archeology and the New Testament*.

Charles F. Pfeiffer, *Biblical World*.

National Geographic Society, *Everyday Life in Bible Times*.

Charles Pfeiffer and Howard Vos, *The Wycliffe Historical Geography of Bible Lands*.

Week of:	Monday	Wednesday	Friday
March 11	Module 1 Begins	Introductions Read the Course Syllabus and Class Chart	Read <i>Creative Bible Teaching</i> Chaps 1-2 Chapter Summary Bible Study Method Module 2 is open
March 18	Module 2 Begins Read <i>Creative Bible Teaching</i> Chaps 3-5	Discussion Forum Initial Answer	Discussion Forum Response Report <i>Creative Bible Teaching</i> Reading Character Quality Bible Study Method Module 3 is open
March 25	Module 3 Begins Read <i>Creative Bible Teaching</i> Chaps 6-8	Discussion Forum Initial Answer	Discussion Forum Response Report <i>Creative Bible Teaching</i> Reading Thematic Bible Study Method Module 4 is open
April 1	Module 4 Begins Read <i>Creative Bible Teaching</i> Chaps 9-12	Discussion Forum Initial Answer Choose Project Concept Choose Devotional Topic	Discussion Forum Response Report <i>Creative Bible Teaching</i> Reading Biographical Bible Study Method Module 5 is open
April 8	Module 5 Begins Read <i>Creative Bible Teaching</i> Chaps 13-14	No Discussion This Week	Report <i>Creative Bible Teaching</i> Reading Topical Bible Study Method Module 6 is open
April 15	Module 6 Begins Read <i>Creative Bible Teaching</i> Chaps 15-18 Read carefully the chapter that would most affect your teaching; read the others less carefully	Submit your Devotional Rough Draft	Respond to the Devotionals of Fellow Students Report <i>Creative Bible Teaching</i> Reading Word Study Method Module 7 is open
April 22	Module 7 Begins Read <i>Creative Bible Teaching</i> Chaps 19-20	Discussion Forum Initial Answer	Discussion Forum Response Report <i>Creative Bible Teaching</i> Reading Book Bible Study Method Module 8 is open
April 29	Module 8 Begins	Discussion Forum Q & A	Chapter Analysis Bible Study Method Final Module is open
May 27	Submit Final Devotional for Grading		Submit Teaching Project